

Dear Parents

In this letter I will outline the main learning intentions which we will be working towards until Easter. If you have any questions about these, please feel free to ask.

### **Literacy**

In Literacy we will continue to practise the correct formation of capital letters. We will be working on 2 forms of writing: explanation writing (4 weeks) and poetry (3 weeks). We will continue working on Stage 5 words in our Linguistic Phonics (see spellings). The children will be working on adjectives, particularly comparatives and superlatives, revising the use of the comma in lists, creating flow charts and diagrams and exploring past (ed) and present (ing) tense.

### **Numeracy**

The children will continue to work with number within 100. By Easter, the children should be familiar with tens and units. The children will be doing work on grouping, e.g. 23 is 7 sets of three and 2 leftovers. As always, problem solving will be continuous. In measures we will be focussing on weight, length and capacity and beginning to use standard units i.e. kilogram, litre and metre. In handling data the children will be learning to use a Carroll diagram and a Venn diagram as well as bar chart, pictogram and tables.

### **World Around Us**

For five weeks the class will be learning about bread: heating and cooling, making bread and toast, healthy eating, different types of bread and where different breads come from. We will begin the topic of Transport before Easter and complete it in the two weeks after Easter.

### **The Arts**

The children will be role playing and hot seating. They will be listening to and learning reggae music. The children will look at another Van Gogh painting called Crows in the Wheatfield.

### **P.E.**

The children will be working on Games.

### **R.E.**

We will be preparing for the children making their Sacrament of Reconciliation on **March 10<sup>th</sup> at 10.30am**. They will also be learning about Lent and Easter, St Patrick and Holy Week and looking at Trocaire's Lenten resources.

### **P.D.M.U.**

The children will be learning about feelings, about how to cope when you do something wrong and when someone does wrong to you.

Thank you for your continued support.

Cathy Gibson